

The Making Friends Program: Supporting Acceptance in Your K-2 Classroom



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Reviews

It is great and fantastic. I actually have read and so i am certain that i am going to going to go through once again yet again in the future. I realized this ebook from my dad and i encouraged this book to find out.

(Dr. Kayden Gerlach)

THE MAKING FRIENDS PROGRAM: SUPPORTING ACCEPTANCE IN YOUR K-2 CLASSROOM



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Brookes Publishing Co. Paperback. Book Condition: new. BRAND NEW, The Making Friends Program: Supporting Acceptance in Your K-2 Classroom, Paddy C. Favazza, Michaelene M. Ostrosky, Chryso Mouzourou, Samuel L. Odom, Lisa M. Van Luling, Bullying prevention starts with helping young children understand and accept diversity-the earlier the better. That's why your school team needs this ready-to-use resource, a simple, fun, and effective way to promote social acceptance in the critical early years of attitude development. Perfect for K-2 classrooms, this book presents the field-tested, research-based Making Friends program, a toolbox of adaptable, practical strategies that fit right into your regular school day. You'll help students respect and accept each other's differences through three methods: 1) reading diversity-themed stories and conducting brief whole-class discussions; 2) forming small learning groups that encourage children from diverse backgrounds to play and interact; and 3) sharing the storybooks you read with families so they can continue discussions at home. Aligned with DEC/NAEYC recommended practices and the English Language Arts Common Core State Standards, this proven program will boost students' social and academic skills as you create a welcoming, inclusive, and culturally responsive classroom. Use this Program to:* enrich your existing classroom activities-circle time, class discussion, cooperative play-with important lessons on social acceptance* strengthen students' literacy skills while they learn to accept and celebrate differences* support friendships among children of diverse abilities, backgrounds, and family structures* lay the groundwork for bully-free school environments* choose books, toys, and other materials that reflect our diverse world and give young children a sense of belonging* implement a universal design for learning (UDL) approach to address the needs of diverse learners*"think on your feet" to work lessons on acceptance into small teachable moments and everyday conversations* increase the home-school connection with strategies parents can use with their children* strengthen understanding...



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